



Vision – Embracing Learning Together

Curriculum Intent, Implementation and Impact

Powick Curriculum is planned to cover the National Curriculum and additional learning appropriate to our school’s context to ensure broad and balanced learning for all.
Each subject is taught as a distinct area of learning with a clear progression of knowledge and skills sequenced in carefully planned small steps of learning.
Schemes of work planned by subject experts have been utilised in foundation subjects to ensure the curriculum is meeting these aims.

ENGLISH

Reading Approach
(See document)

Writing Approach
(See document)

NC Objectives/Literacy Spine

Phonics
Little Wandle
Phonics Program

Text based sequences of learning

Making writerly choices to persuade, entertain, inform and discuss

VIPERS
Reading into writing

MATHS

Maths Approach
(see document)

NC Objectives/Maths Spine

White Rose Schemes of Learning

Problem solving and reasoning

Daily ‘Maths on Track’ fluency session

SCIENCE

Powick mapped Curriculum (NC coverage)

NC Working Scientifically Skills progression

Knowledge Organisers

RE

WCC RE Syllabus & Understanding Christianity

Christian Vision and Values
Collective Worship
Roots and Fruits

Church and community links

FOUNDATION SUBJECTS

Schemes of Learning which give a clear progression of knowledge and skills
Kapow – History, Geography, Art, DT
PE Planning – PE
SCARF – PSHE
Language Angels – French
Charanga – Music
Teach Computing - Computing
Enrichment and fulfilling learning.

- ### IMPACT
- Pupil Progress Meetings (x3 a year)
 - On track meetings (x3 a year)
 - Data collections (x3 a year)
 - Foundation Subject Leadership Files
 - Classroom Observations
 - Learning Walks
 - Books and Planning Monitoring
 - Pupil voice
 - Parent forum/questionnaires
 - In house and external moderation

- ### EQUALITY OF PROVISION
- GD and SEND identified and planned for in quality first teaching
 - Adaptive Teaching in all classrooms
 - Gaps and misconceptions addressed through Pre/Post Teaching Interventions.
 - SENDCo referrals and IPM’s in place as appropriate.