



Curriculum Overview - Autumn						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
History	How am I making history?	How was school different in the past?	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	How have children's lives changed?	Were the Vikings raiders, traders or something else?	What does the census tell us about our local area?
Geography	What is it like here?	Would you prefer to live in a hot or cold place?	Why do people live near volcanoes?	Why are rainforests important to us?	What is life like in the Alps?	Why does population change?
Art	Drawing: Exploring line and shape	Drawing: Understanding tone and texture	Drawing: Developing drawing skills	Drawing: Exploring tone, texture and proportion	Sculpture and 3D: Interactive installation	Craft and design: Photo opportunity
Design Technology	Structures: Constructing a windmill	Structures: Baby Bear's Chair	Cooking and nutrition: Eating seasonally.	Structure: Pavilions	Electrical systems: Doodlers	Textiles: waistcoats
Science	Everyday Materials Seasonal Change (taught over whole year)	Uses of Everyday Materials	Rocks Forces and magnets	Living things and their habitats Animals including humans	Earth and Space Living things and their habitats	Light Electricity
Computing	Computing systems and networks– technology around us. Creating Media – digital painting.	Computing systems and networks- IT around us. Creating media - Digital photography	Computing systems and networks-connecting computers. animation creating media - stop frame	Computing systems and networks- The internet Creating media- Audio production	Computing systems and networks: Systems and searching Creating media: Video production	Computing systems and networks: internet communication Creating media: webpage creation
RE	Creation: Who made the world? (Harvest) What does it mean to belong to a faith community?	Who is a Muslim and how do they live? Why does Christmas matter to Christians?	Creation/Fall: What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people?	What do Hindus believe God is like? What is the Trinity?	What does it mean to be a Muslim in Britain today? Why do Christians believe Jesus was the Messiah?	Why do Hindus want to be good?
Music	Hey you! Rhythm in the way we walk/ Banana Rap	Hands, Feet, Heart Ho Ho Ho	Let Your Spirit Fly Playing the Glockenspiel	Mamma Mia Glockenspiel- Stage 2	Livin' on a Prayer Classroom Jazz 1	Happy Classroom Jazz 2
PE	Dance and Fitness	Dance and Fitness Gymnastics and Handball	Netball Tag Rugby	Tag rugby Dance	OAA Dodgeball	Rounders Netball



	Gymnastics and Handball		Dance Gymnastics	Tennis Gymnastics	Swimming OR Dance & Football	Swimming OR Dance & Football
French			Phonetics I am learning French Animals	Phonetics Presenting myself My family	Phonetics The date Do you have a pet?	Phonetics At school Planets
PSHE	Me and my Relationships Valuing Difference	Me and my Relationships Valuing Difference	Me and my relationships Valuing differences	Me and my relationships Valuing difference	Me and my relationships Valuing difference	Me and my relationships Valuing difference