

Powick Program of Personal Development

Our Christian vision: **Embracing Learning Together**

*Following the Biblical teaching of Jesus, we apply the message of **love for one another to all of our community with equality.***

*We aim for our pupils to leave Powick CE Primary having had a **wide range of opportunities** to discover and develop their interests and talents. All of our children should leave Powick school as **resilient, caring and responsible** citizens of their **community** and be ready for the next steps into the world.*

Our Six Core Christian Values

Compassion

Community

Forgiveness

Perseverance

Thankfulness

Respect

This is achieved through a **carefully planned curriculum** which ensures there are opportunities to develop **socially, morally, spiritually and culturally** and which makes links between our school **Christian Values** and **British Values.**

PSHE Curriculum

RSE Curriculum

RE Curriculum

The Wider Powick Curriculum

British Values

Democracy

The Rule of law

Mutual Respect

Individual Liberty

Tolerance

Our PSHE curriculum is taught using Coram Education's SCARF resources. Coram Education's resources are evidence based, interactive and creative and are built around their values for children of: Safety, Caring, Achievement, Resilience and Friendship (SCARF). The resources are sequenced for progression but are also chosen and adapted by our teachers who know the needs of their children best. SCARF resources are also used to deliver half termly whole school worship which explores elements of PSHE and British Values in greater depth.

This is supplemented by a program of carefully chosen enrichment opportunities which support our pupils to:

Be Prepared for modern life and respect diversity and equality

- Our Christian vision ensures all members of our community are valued equally and school policy is developed with this vision at its core
- Powick Curriculum
- SCARF and RSE Curriculum
- RE Curriculum – learning about other faiths
- Annual visit from the Life bus
- Mental Health and Wellbeing Policy
- Behaviour Policy
- Online Safety Policy
- NSPCC Speak out Stay Safe
- Resources address diversity – e.g. worship puppets, displays, learning materials
- Class texts support diversity

Roles and Responsibilities in each class

Year R

- Special Helpers

Year 1 -2

- Milk monitors
- Fruit monitors
- Learning Partners

Year 3-4

- Pupil Led worship
- Support Open the Book
- Learning Partners
- Classroom Monitors

Year 5

As above and:

- Playtime leaders

Year 6 As above and:

- Pupil Parliament
- House Captains
- Music Monitors
- Door monitors

Have a good understanding of right and wrong

- School Christian vision and values
- Behaviour Policy
- Anti-bullying Policy
- Online safety policy
- Pupil parliament
- Play Leaders
- Year 6 debating and Houses of Parliament visit
- RE Curriculum

Understand their local, national and global communities

- Supporting charities locally: Malvern Foodbank, Church Fundraising, School Library
- Supporting charities nationally: Comic Relief, Children in Need, Poppy Appeal
- Supporting charities globally through our Church: Teams 4U, The Children's Society
- Celebrate national days: World Book day, mental health awareness week, online safety day, science week
- Powick Curriculum engages with our local areas history and heritage
- Powick Curriculum includes the study of different parts of the world and comparisons are drawn with local community and culture.
- All classes take part in learning during Black History Month.

Know how to celebrate their achievements and the achievements of others

- Values Certificates
- Star Certificates
- Values Tokens
- Reading Raffle
- Topic Sharing
- Powick Proud/Proud Peacocks (Year R)
- Sharing Certificates from home
- Year 6 awards

Be physically and mentally healthy

- Engage with the statutory Physical Education Curriculum through Powick PE Curriculum
- Non participant leader roles in statutory PE
- Swimming for all from Year 3
- Engage with other opportunities for 60 minutes of physical activity a day
- Bikeability Year 6
- Balance Bikes in Year R
- Forest School Year R
- Science and DT Curriculum

Competitive and Friendly Sports Competitions

- Cross country
- Football
- Netball
- Dance festival
- Hockey
- Cricket

Have a broad experience and development

Trips and Visits – Each class takes part in a minimum of one curriculum visit or trip each term to broaden their learning within an area of the curriculum. Some examples are:

- Longlands Farm
- Victorian Walking Tour
- History man visit
- STEM learning challenge
- Off-site Forest School
- Author visits
- Botanical gardens
- Recycling Centre Visit
- Think Tank
- Houses of Parliament
- Young Voices

After School Clubs are planned each term to further enrich children's experiences.

- Homework Club for Years 1-6 – Teacher Led
- Choir – Miss Holmes
- Netball club – Mrs Barber
- Seasonal Sports – Mrs Tolley

External providers chosen to deliver a range of provision which varies each term: archery, gymnastics, science

Share learning with parents

One shared learning opportunity annually

One class worship to present learning annually

Attendance at whole school services, events and productions

Sports days

Mystery Readers

Working with the Friends of the School