

# Summer Term Curriculum - Y1 - Once Upon a Time

## English

**Writing** Write to entertain and write to inform. Sequence sentences to form short narratives. Re-read work to check. Plan using story maps and story mountains; understand the 5 part plot. Discuss what they have written, read their writing aloud. Use headings/ structure non-fiction correctly.

**Reading** continue with Little Wandle Phonics scheme: revise all Phonics for national Phonics check in June; read tricky words and Y1 Common Exception Words; decoding and comprehension skills based on a range of texts, fiction and non-fiction. Reading support at home with Collins Big Cat online texts as well as Little Wandle weekly homework. VIPERS comprehension work.

**Grammar and Spelling** Capital letters for names, places, days of week, 'I'. Punctuate using .?! Spell rules for plurals s/es, prefix un; suffixes ing, ed, er, est; use different sentence types and openers; use similes; join sentences appropriately (and, but, because, etc.)

**Handwriting** Sit and hold pencil correctly; write letters with correct orientation, evenly sized and spaced. Capital letter and digit formation.

## Maths

**Number and Place Value** within 100: count, recognise, read and write numbers as words, count on/ back from any number, 1 more/ 1 less than any number, compare numbers using symbols, order objects and numbers, 10s to 100, partition into tens and ones

**Multiplication and Division:** count in twos, fives and tens; recognise equal groups; make equal groups by sharing and grouping; add equal groups; make arrays; make doubles.

**Fractions:** recognise and find a half/a quarter of an object, shape or quantity

**Position and Direction:** ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc); describe turns; describe position in terms of left/right, forwards/ backwards, above/ below

**Addition/ Subtraction** revision

**Measure: Money:** recognise coins and notes; count in coins

**Time:** days of week; months of year; hours/minutes/seconds; tell time to the hour and half hour

**Mass and Volume** full and empty: measure and compare capacity.

**Consolidation work on previous topics.** Problem solve with all of the above.

## Science

**Plants:** Identify and name common wild and garden plants, including trees; identify and name their basic structure.

**Seasonal change:** Observe and describe features and weather patterns

**Working Scientifically:** Questioning and enquiry planning. Recording and reporting. Identifying and classifying. Observe and measure. Record data and findings. Seek patterns and perform simple tests. Research. Explain what they have found out.

## Music

Singing and instrument work using Charanga music units:

Your Imagination;  
Reflect, Rewind, Replay

## PE

Thursdays: Tennis;  
Multi-skills

Fridays: Athletics;  
introducing Orienteering

## Computing

Creating Media: Digital Writing  
Programming B: Programming animations

## Religious Education

Who is Jewish and how do they live?(Part 2)  
How should we care for the world and for others and why does it matter?

## Geography

What is it like to live in Shanghai?

## History

How have explorers changed the world?

## Art

Painting and mixed media: colour splash

## Design Technology

Cooking and Nutrition -  
Smoothies

## PSHE

SCARF scheme:  
Being my Best;  
Growing and Changing