

Year 1 homework – Summer 2025 - choose 3 in total this term

<p>Values</p> <p>Choose one of our Values for the term (PERSEVERANCE or RESPECT). Create a poster to show why this value is important at home and in school.</p>	<p>Writing</p> <p>Create your own 'Once Upon a Time' story. You know the first four words the rest is up to you! Remember to use full stops, capitals to start sentences and for names, finger spaces and adjectives to describe.</p>	<p>Geography</p> <p>To link with our learning on Shanghai in Summer 2, find out some facts about the country of China. You can present it any way you choose.</p>	<p>Music</p> <p>To link with our topic 'Once Upon a Time', find out about music from the past. Could you sing, accompany (with an instrument) or clap along to a song, or rhyme from the past?</p>
<p>PE</p> <p>With Sports Day approaching, what would be your ideal sports day? Which races would you include? You can draw out your ideal school field set up for the day, make a running order of races or explain the rules of a race.</p>	<p>RE</p> <p>Find out some facts about Judaism. OR Think about why we should look care for the world in which we live. Make a factsheet, poster, picture or video about your research.</p>	<p>Science</p> <p>Do some gardening! Either water, weed and prune the garden that you already have, or plant some new things to grow. Take some photographs or make a plant diary of your work.</p>	<p>Reading</p> <p>Write a book review of a traditional tale. What did you think of it? Who would you recommend it to? Which part did you especially like or dislike and why?</p>
<p>Design Technology</p> <p>To link with our cooking and nutrition topic, make a healthy snack or meal for yourself. Think about using the 'eat well' plate to make it balanced and healthy.</p>	<p>Maths</p> <p>Learn to tell the time on an analogue clock using o'clock and half past the hour. Can you write a timetable for your day? Maybe draw a clock for each activity throughout the day.</p>	<p>History</p> <p>Find out about a famous explorer and present your findings. What did they do? Where did they go? What did we learn about the world from them? What do you think their journey was like?</p>	<p>Art</p> <p>Produce a piece of art inspired by our topic. You could create a painting from a traditional tale, decorate some clothing that a character might wear, or make a model of a palace or storyland setting.</p>

Date Due	Date Shared	Signed Parent	Signed School
22.05.25	23.05.25		
19.06.25	20.06.25		
10.07.25	11.07.25		