



Action Plan for Current Year 2024/2025

Number of Pupils and PE and Sports Premium allocation

Total number of pupils on role	157 (Years 1-6 only)
Amount of Sports Premium Grant Allocated for 2020-21	£17570 (£16000 + 10 per child) Years 1-6 only
Anticipated Spend	£17570

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
One day training for 24 x Year 5 Play Makers	To enable all pupils to benefit from a range of engaging and active physical activities at playtimes and lunchtimes. Children will be active and engage in team sport and games outside of the PE lessons. Children will develop leadership and sports coaching skills which they can pass on to children from other year groups in subsequent years.	Play maker training for Year 5 children to lead and be certified 'playmakers' - also included sessions in Outdoor and adventurous activities open to other year groups to widen experiences for both KS1 and KS2 children. Year 5 children have led at playtimes throughout the year and have facilitated increased



<p>To increase children's participation in competitive sports and broaden their experiences of participating in sports by providing transport to events</p>	<p>Each KS2 year group has the opportunity to engage in at least one school tournament or festival and a greater number of children participate in competitive sport.</p>	<p>Participation at a Regatta and competitions has led to some friendly matches. Increased opportunities for inter house competitions and setting up links with the local University PE department, MAT schools and Local School Games Organiser.</p>
<p>CPD for HLTA and Teachers that teach PE Attendance at PE conference Specific CPD Support from PE specialist during lessons</p>	<p>Staff are able to deliver a greater range of sports and outdoor activities in PE lessons. HLTA leading on PE teaching is able to deliver a wider range of sports to all staff. Children access high quality PE lessons weekly (Years R – 6) also children have wider opportunities on special themed days.</p>	<p>Staff meetings for all staff on inclusive PE CPD giving support to EYFS teacher on building confidence and movement schools. CPD for 1:1 TA working with child with significant SEND. Cricket CPD as requested for Year 5/6 to upskill teachers following teacher feedback.</p>
<p>Paying for children to take part in balance biking (Reception and Year 1) and bike ability (Years 6) sessions in school.</p>	<p>Children will learn safe cycling skills and will develop road awareness and gross motor and balance skills. A greater number of children are able to cycle to and from school safely.</p>	<p>All Year 6 (100%) children passed Bikeability All Year R/1 took part in balance bike training</p>
<p>Purchase of equipment to increase the number of children engaging in daily physical activity for a sustained amount of time. Purchase sports equipment to support children's access to gymnastics –wall bars</p>	<p>Encouraged greater physical activity of all pupils at break times. To develop the skills of lunchtime supervisors to support physical activity, team work and cooperative skills at lunchtimes. Use of balancing equipment on a daily basis increasing balancing and gross motor coordination skills, core strength and flexibility in the trunk and pelvis.</p>	<p>Children encouraged to be physically active during all lunch times. Children to be taught importance of pride in equipment for sustainable use. 30 mins of daily exercise accessed for all groups of children. All children taking opportunities to be physically active at playtimes.</p>
<p>Refresh stock of wet weather clothes for forest school activities and children who do not have access to clothing which allows them to access outdoor activities safely</p>	<p>Staff are able to deliver a greater range of outdoor activities in outdoor learning, which increases physical development and personal development for EYFS.</p>	<p>All children can access sessions safely and opportunities for activity are increased as these are not limited by weather.</p>

Key Priorities and Planning

5 Key areas

1. increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
2. increasing engagement of all pupils in regular physical activity and sporting activities
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increasing participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase children's participation in competitive sports and broaden their experiences of participating in sports by providing transport to events	<p>Children in all classes have increased opportunities</p> <p>Staff form links with PE staff at other schools and with high schools where tournaments take place</p> <p>After school club purchased – focus on sports wanted by children to lead to maximum engagement</p>	2,4,5	<p>Increased participation in a range of sporting events with other primary schools. Each KS2 year group has had the opportunity to engage in at least one school tournament or festival</p> <p>Children continue to participate in a wide range of physical activities out of school and in later life.</p> <p>PE coordinator and other staff to build up relationships with Sports leads at local Primary & Secondary schools.</p>	£4000



<p>One day training for 24 x Year 5 Play Makers</p>	<p>All children engage in at least 30 minutes of physical activity during playtimes.</p> <p>Year 5 children's leadership skills.</p>	<p>2,3</p>	<p>To enable all pupils to benefit from a range of engaging and active physical activities at playtimes and lunchtimes. Children will be active and engage in team sport and games outside of the PE lessons. Children will develop leadership and sports coaching skills which they can pass on to children from other year groups in subsequent years.</p>	<p>£500 training £500 resources</p>
<p>CPD for HLTA and Teachers that teach PE</p> <p>Cricket extended to other year groups</p> <p>CPD on Inclusion in PE and building confidence to improve access for all</p>	<p>Teachers and HLTA who teach PE are upskilled and able to plan, deliver and assess effectively</p>	<p>1,2,3</p>	<p>CPD is targeted at specific areas eg. Ensuring access for all and adaptations for pupils with SEND</p> <p>PE lessons are delivered with confidence by all staff and children have positive experiences in PE as well as being able to develop skills</p> <p>CPD is disseminated effectively to ensure improvements are sustainable.</p>	<p>£9000 Move More Learn More £2500 Chance to Shine</p>
<p>Paying for children to take part in balance biking (Reception and Year 1) and bikeability (Years 6) sessions in school.</p>	<p>Children in Year R and 6 will learn safe cycling skills and will develop road awareness and gross motor or balance skills.</p>	<p>3, 4</p>	<p>More children will cycle to school and feel confident to cycle with family and friends.</p> <p>Children's physical skills will develop as they have further opportunities to practice movement and balance.</p> <p>The profile of movement and healthy lifestyles is raised.</p>	<p>Year R = £150 Year 6 = £350 Total = £500</p>
<p>Purchase of equipment to increase the number of children engaging in daily physical activity for a sustained amount of time – specifically to make opportunities more easy to access for children with SEND/SEMH/Otherwise Vulnerable</p>	<p>All children increase physical activities.</p> <p>Staff are able to lead on games and with equipment to promote movement at playtimes.</p>	<p>4,3,2</p>	<p>To encourage greater physical activity of all pupils at break times.</p> <p>To develop the skills of lunchtime supervisors to support physical activity, team work and cooperative skills at lunchtimes.</p> <p>Use of balancing equipment on a daily basis increasing balancing and gross motor coordination skills, core strength and flexibility in the trunk and pelvis.</p>	<p>£570</p>



Key Achievements 2024-2025

Activity/Action	Impact	Comments



Swimming Data 2023 2024 to be updated end of 2024 2025

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	68%	<i>(National Figure 72%)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>(National Figure 72%)</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	<i>(National Figure 72%)</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	No but we have streamlined swimming procedures to target on-swimmers. These children will now attend a whole term of swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	No but we employ 2 trained swimming teachers to deliver lessons.

Signed off by:



Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	