



## Action Plan for Current Year 2023/2024

### Number of Pupils and PE and Sports Premium allocation

Total number of pupils on role	159 (Years 1-6 only)
Amount of Sports Premium Grant Allocated for 2020-21	£17580 (£6000 + 10 per child) Years 1-6 only
Anticipated Spend	£17580

### Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
One-day training for 30 x Year 5 Play Makers Buddy Benches and 'Buddy stop here' signs for playground	To enable all pupils to benefit from a range of engaging and active physical activities at playtimes and lunchtimes. Children will be active and engage in team sport and games outside of the PE lessons. Children will develop leadership and sports coaching skills which they can pass on to children from other year groups in subsequent years.	Play maker training for Year 5 children to lead and be certified 'playmakers' - also included sessions in Outdoor and adventurous activities open to other year groups to widen experiences for both KS1 and KS2 children. Year 5 children have led at playtimes throughout the year and have facilitated increased New benches and sign purchased to support play leaders in identifying children needing ideas for play at playtime.



<p>Continue subscription of a high quality PSHE scheme of work and a 2 day visit from the life education bus team.</p>	<p>All teachers embed the teaching of PSHE, leading to the effective delivery of teaching and learning relating to mental health and wellbeing</p>	<p>Clear improvements seen in PSHE floor books – through subject leader firmly monitoring Clear scheme of work in place Teachers confident with lesson delivery Parents have clear understanding of the RSE expectations. Pupils voice shows that they are reflective and can apply their learning in real life situations.</p>
<p>Greater opportunity to engage with sporting events and to organise ‘friendlies’ with local schools for different year groups. Greater access to participate in a range of competitive sports through cluster events.</p>	<p>Each KS2 year group has the opportunity to engage in at least one school tournament or festival and a greater number of children participate in competitive sport.</p>	<p>Increased participation in local competitions. 3 x teams invited to the West Worcestershire School Games to compete following local competitions. PE lead now part of a MAT wide network for shared practice.</p>
<p>Plan CPD to cover key areas for all teaching staff to widen the sports taught in PE lessons eg. swimming, orienteering, gymnastics, outdoor and adventurous activities</p>	<p>Staff are able to deliver a greater range of sports and outdoor activities in PE lessons. Staff are able to teach alongside swimming teachers to give additional support to more pupils in smaller groups during swimming lessons. HLTA leading on PE teaching is able to deliver a wider range of sports to all staff. Children access high quality PE lessons weekly (Years R – 6) also children have wider opportunities on special themed days</p>	<p>Twilight sessions attended by all staff who teach PE. This then led to subject specific modelling of lessons by expert PE leads from another school. Gymnastics and OAA are now taught more confidently.</p>
<p>Paying for children to take part in balance biking (Reception and Year 1) and bike ability (Years 6) sessions in school.</p>	<p>Children will learn safe cycling skills and will develop road awareness and gross motor and balance skills. A greater number of children are able to cycle to and from school safely.</p>	<p>All Year 6 (100%) children passed Bikeability All Year R/1 took part in balance bike training</p>
<p>Purchase of play / lunchtime equipment to include agility and balance equipment.</p>	<p>Encouraged greater physical activity of all pupils at break times. To develop the skills of lunchtime supervisors to support physical activity, team work and cooperative skills at lunchtimes. Use of balancing equipment on a daily basis increasing balancing and gross motor coordination skills, core strength and flexibility in the trunk and</p>	<p>Children encouraged to be physically active during all lunch times. Children to be taught importance of pride in equipment for sustainable use. 30 mins of daily exercise accessed for all groups of children. All children taking opportunities to be physically active at playtimes.</p>

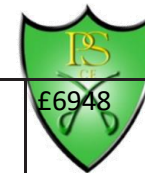


	pelvis.	
Purchase sports equipment specifically to widen children's access to Outdoor and Adventurous Activities delivered as high quality games and athletics lessons.	Staff are able to deliver a greater range of sports and outdoor activities in PE lessons. Children access a wider curriculum in PE lessons.	High quality resources have led to improved lesson delivery of games and the purchase of PE Planning has supported non- specialist teachers in teaching OAA as reported during subject monitoring



## Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase children's participation in competitive sports and broaden their experiences of participating in sports by providing transport to events	Children in all classes have increased opportunities Staff form links with PE staff at other schools and with high schools where tournaments take place  After school club purchased – focus on sports wanted by children to lead to maximum engagement	2,4,5	Increased participation in a range of sporting events with other primary schools. Each KS2 year group has had the opportunity to engage in at least one school tournament or festival  Children continue to participate in a wide range of physical activities out of school and in later life.  PE coordinator and other staff to build up relationships with Sports leads at local Primary & Secondary schools.	£1515
One day training for 24 x Year 5 Play Makers	All children engage in at least 30 minutes of physical activity during playtimes.  Year 5 children's leadership skills.	1,4	To enable all pupils to benefit from a range of engaging and active physical activities at playtimes and lunchtimes. Children will be active and engage in team sport and games outside of the PE lessons. Children will develop leadership and sports coaching skills which they can pass on to children from other year groups in subsequent years.	£798 training £250 resources



<p>CPD for HLTA and Teachers that teach PE</p> <p>Attendance at PE conference</p> <p>Specific CPD</p> <p>Support from PE specialist during lessons</p>	<p>Teachers and HLTA who teach PE are upskilled and able to plan, deliver and assess effectively</p>	<p>1,3</p>	<p>CPD is targeted at specific areas eg. Ensuring access for all and adaptations for pupils with SEND</p> <p>PE lessons are delivered with confidence by all staff and children have positive experiences in PE as well as being able to develop skills</p> <p>CPD is disseminated effectively to ensure improvements are sustainable.</p>	<p>£6948</p>
<p>Paying for children to take part in balance biking (Reception and Year 1) and bikeability (Years 6) sessions in school.</p>	<p>Children in Year R and 6 will learn safe cycling skills and will develop road awareness and gross motor or balance skills.</p>	<p>1,2,4</p>	<p>More children will cycle to school and feel confident to cycle with family and friends.</p> <p>Children's physical skills will develop as they have further opportunities to practice movement and balance.</p> <p>The profile of movement and healthy lifestyles is raised.</p>	<p>Year R = £156</p> <p>Year 6 = £250</p>
<p>Purchase of equipment to increase the number of children engaging in daily physical activity for a sustained amount of time.</p>	<p>All children increase physical activities.</p> <p>Staff are able to lead on games and with equipment to promote movement at playtimes.</p>	<p>1,2</p>	<p>To encourage greater physical activity of all pupils at break times.</p> <p>To develop the skills of lunchtime supervisors to support physical activity, team work and cooperative skills at lunchtimes.</p> <p>Use of balancing equipment on a daily basis increasing balancing and gross motor coordination skills, core strength and flexibility in the trunk and pelvis.</p>	<p>£2926</p>
<p>Purchase sports equipment to support children's access to gymnastics –wall bars</p>	<p>All pupils to access gymnastics safely and include increased opportunities for movement in their PE lessons</p>	<p>1,4</p>	<p>Staff are able to deliver engaging and motivating gymnastics lessons which allow for a range of different skills development and opportunities to move in different ways.</p>	<p>£3461</p>
<p>Refresh stock of wet weather clothes for forest school activities and children who do not have access to clothing which allows them to access</p>	<p>Reception pupils all access forest school and outdoor activities safely</p>	<p>1,4</p>	<p>All children access outdoor learning in all weathers. Classes do not have to miss sessions due to some children having no appropriate clothing/footwear.</p>	<p>£1525</p>

outdoor activities safely





## Key Achievements 2023-2024

Activity/Action	Impact	Comments
One day training for 24 x Year 5 Play Makers	To enable all pupils to benefit from a range of engaging and active physical activities at playtimes and lunchtimes. Children will be active and engage in team sport and games outside of the PE lessons. Children will develop leadership and sports coaching skills which they can pass on to children from other year groups in subsequent years.	Play maker training for Year 5 children to lead and be certified 'playmakers' - also included sessions in Outdoor and adventurous activities open to other year groups to widen experiences for both KS1 and KS2 children. Year 5 children have led at playtimes throughout the year and have facilitated increased
To increase children's participation in competitive sports and broaden their experiences of participating in sports by providing transport to events	Each KS2 year group has the opportunity to engage in at least one school tournament or festival and a greater number of children participate in competitive sport.	Participation at a Regatta and competitions has led to some friendly matches. Increased opportunities for inter house competitions and setting up links with the local University PE department, MAT schools and Local School Games Organiser.
CPD for HLTA and Teachers that teach PE  Attendance at PE conference Specific CPD Support from PE specialist during lessons	Staff are able to deliver a greater range of sports and outdoor activities in PE lessons. HLTA leading on PE teaching is able to deliver a wider range of sports to all staff. Children access high quality PE lessons weekly (Years R – 6) also children have wider opportunities on special themed days.	Staff meetings for all staff on inclusive PE CPD giving support to EYFS teacher on building confidence and movement schools. CPD for 1:1 TA working with child with significant SEND. Cricket CPD as requested for Year 5/6 to upskill teachers following teacher feedback.
Paying for children to take part in balance biking (Reception and Year 1) and bike ability (Years 6) sessions in school.	Children will learn safe cycling skills and will develop road awareness and gross motor and balance skills. A greater number of children are able to cycle to and from school safely.	All Year 6 (100%) children passed Bikeability All Year R/1 took part in balance bike training
Purchase of equipment to increase the number of children	Encouraged greater physical activity of all pupils at break times. To develop the skills of lunchtime	Children encouraged to be physically active during all lunch times.



<p>engaging in daily physical activity for a sustained amount of time.</p> <p>Purchase sports equipment to support children's access to gymnastics –wall bars</p>	<p>supervisors to support physical activity, team work and cooperative skills at lunchtimes.</p> <p>Use of balancing equipment on a daily basis increasing balancing and gross motor coordination skills, core strength and flexibility in the trunk and pelvis.</p>	<p>Children to be taught importance of pride in equipment for sustainable use.</p> <p>30 mins of daily exercise accessed for all groups of children. All children taking opportunities to be physically active at playtimes.</p>
<p>Refresh stock of wet weather clothes for forest school activities and children who do not have access to clothing which allows them to access outdoor activities safely</p>	<p>Staff are able to deliver a greater range of outdoor activities in outdoor learning, which increases physical development and personal development for EYFS.</p>	<p>All children can access sessions safely and opportunities for activity are increased as these are not limited by weather.</p>



## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	68%	<i>(National Figure 72%)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>(National Figure 72%)</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	<i>(National Figure 72%)</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	No but we have streamlined swimming procedures to target on-swimmers. These children will now attend a whole term of swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	No but we employ 2 trained swimming teachers to deliver lessons.



Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	