

# Powick History Curriculum – Mapping of the National Curriculum KS2

Key Stage Two			
Subject Content			
Pupils should be taught to:			
<ul style="list-style-type: none"> <li>• Changes in Britain from the Stone Age to the Iron Age</li> <li>• The Roman Empire and its impact on Britain Examples</li> <li>• Britain's settlement by Anglo-Saxons and Scots Examples</li> <li>• The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Examples</li> <li>• A local history study Examples</li> <li>• A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</li> <li>• The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> <li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> <li>• A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>			
	Autumn Term	Spring Term	Summer Term
Year 3	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British History 2: Why did the Romans settle in Britain?	What did the ancient Egyptians believe?
Year 4	How have children's lives changed?	British History 3: How hard was it to invade and settle in Britain?	British History 4: Were the Vikings raiders, traders or settlers?
Year 5	British History 5: What was life like in Tudor England?	What did the Greeks ever do for us?	How did the Maya civilisation compare to the Anglo-Saxons?
Year 6	What does the Census tell us about our local area?	British History 6: What was the impact of World War Two on the people of Britain?	Unheard histories: Who should go on the banknote?