

Powick MFL Curriculum – Mapping of the National Curriculum KS2

Key Stage Two						
Subject Content. Key Stage 2						
Pupils should be taught to:						
<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 						
Year 3	Autumn Term		Spring Term		Summer Term	
	1 st half	2 nd half	1 st half	2 nd half	1 st half	2 nd half
	Phonetics 1 (X) I am Learning French (E)	Animals (E)	Instruments (E)	I am able to speak French (E)	Ice creams (E)	Fruits (E)
Year 4	Phonetics 2 (X) Presenting Myself (I)	My Family (I)	At the tea room (I)	In the classroom (I)	What is the Weather? (I)	Goldilocks (I)
Key Stage 2 – Y5/6						
	Autumn Term		Spring Term		Summer Term	
Year 5	Phonetics 3 (X) The Date (I)	Do you have a pet? (I)	My Home (I)	The Olympics (I)	Clothes (I)	Habitats (I)
Year 6	Phonetics 4 (X) At School (P)	Planets (P)	At The Weekend (P)	Habitats (P)	Healthy Lifestyle (P)	Me In The World (P)

(E) = Early Language (I) = Intermediate (P) = Progressive