

# Spring Term Curriculum 2025 - Year 1

## English

**Writing** Write to entertain and write to inform. Say out loud what we are going to write about, composing sentences orally. Discuss what they have written, read their writing aloud.

**Reading** Little Wandle Phonics scheme: continue with Phase 5 Phonics.

Decoding and comprehension skills based on a range of texts, fiction and non-fiction. Reading support at home with Collins Big Cat online texts as well as Little Wandle weekly homework. VIPERS comprehension work.

**Grammar and Spelling** Capital letters for names, places, days of week and 'I'. Full stops, question marks and exclamation marks. Prepositions.

**Handwriting** Sit and hold pencil correctly; write letters with correct orientation, evenly sized and spaced. Capital letter formation.

## Maths

**Number and Place Value** within 20 (Spring 1), within 50 (Spring 2):

count/ represent objects, recognise, read and write numbers as words, count on from any number; 1 more/ 1 less than any number; count backwards, compare numbers using greater than/ less than/ equals symbols, order objects and numbers, estimate using number lines, place value of 10s and ones columns with partitioning

**Addition/ Subtraction** within 20: part-whole models, number sentences, fact families: the 8 addition/ subtraction facts, number bonds to 20, subtraction on a number line, use number bonds to +/-, doubles/near doubles, find difference, related facts, missing number problems

**Length and Height** compare lengths and heights, measure lengths using objects (non-standard), measure lengths using centimetres (standard)

**Mass and Volume** heavier/ lighter: measure and compare mass; full and empty: measure and compare capacity.

**Consolidation work on previous topic.** Problem solve with all of the above.

## Science

### Animals, including humans

-identify and name a variety of common animals; know about carnivores, herbivores and omnivores

-describe and compare the structure of a variety of common animals

-identify, draw and label basic parts of the human body and link with the senses

### Working Scientifically

- Develop practical methods, observation, measure/ record data/ findings, testing.

## Music

Singing work for Easter service.

Charanga music units:  
In the Groove / Round  
and Round

## PE

Wednesdays: Football/  
Cricket with Mrs Tolley.

Fridays: Dance/  
Gymnastics with Mrs  
Bill

## Computing

Programming A: Moving a Robot

Data and information: Grouping Data

## Religious Education

GOD: What do Christians believe God is like?

Who is Jewish and how do they live? (Part 1)

## Geography

What is the Weather  
like in the UK?

## History

How have toys changed?

## Art

Sculpture and 3D: Paper  
Play

## Design Technology

Textiles: Puppets

## PSHE

SCARF scheme:

Keeping Safe;

Rights and Respect