

Spring Term Curriculum Newsletter Year 2

English

Writing - Narrative, writing for different purposes to include: recount, poetry, non-fiction

Reading - Decoding and comprehension skills based on a range of texts, fiction and non-fiction. Group, class and individual activities. Reading support at home.

Grammar Sentence types. Verbs and adverbs. Writing in the correct tense.

Conjunctions: co-ordinating and subordinating. Apostrophes for omission and singular possession.

Spelling Bridge to Spelling and Y2 common exception words

Handwriting Develop a neat, joined script with letters evenly sized and spaced.

Join in all work. Capital letter formation, not joined in words.

Maths

Measurement: Money - Recognise £ and p and find combinations of coins to make up values. Give change.

Measurement: Length and Height \pm Measure in cm and m, compare and order lengths and heights.

Measurement: Mass, Capacity and Temperature \pm Compare mass, volume and capacity. Measure in ml, l, g and kg. Measure temperature.

Multiplication and Division - 2, 5 and 10x tables.

Problem solve with all of the above.

Science

Animals, including humans

-animals have offspring which grow into adults; - basic needs for survival;

-eating, exercising and hygiene

Living things and their habitats

-dead, living and never been alive;

-identify/ name plants + animal habitats

-how animals obtain food /food chains

Working Scientifically -

Develop practical methods, observation, measure/ record data/ findings, testing.

History

How did we learn to fly?

Developing their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline.

Learning about the individuals who contributed to the history of flight.

Geography

Why is our world wonderful?

Identifying features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.

Computing

Programming A - Robot algorithms
Data and information - Pictograms

Religious Education

Who is a Muslim and how do they live? (Part 2)
SALVATION - Why does Easter matter to Christians?

PE

Spring 1 - Dance and Football
Spring 2 - Gymnastics and Cricket

Music

Singing and instrument work using Charanga music.

Art

Painting and mixed media: Life in colour

Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to a theme suited to their topic or classwork.

Design technology

Mechanisms: Fairground wheel

Design and create a functional Ferris wheels, consider how the different components fit together so that the wheels rotate and the structure stands freely. Select appropriate materials and develop their cutting and joining skills.

PSHE

SCARF scheme:
Keeping Myself Safe
Rights and Responsibilities