

Summer Term Curriculum Y2

English

Reading Decoding and comprehension skills based on a range of texts, fiction and non-fiction. Group, class and individual activities. Written comprehension activities. Focus on inference/ prediction.

Writing Extended writing, with planning, to include story, recount, poetry and non-fiction writing

Grammar Focus: past/present tense; apostrophes for contraction or singular possession. Revise: sentence types; commas; subordination and co-ordination

Spelling adding suffixes eg: ment, -ness, -ful, -less, -ly; ing, ed, er, est; /or/spelt ar, a; /l/ spelt el il and al; /u/ spelt o, Revise Y2 common exception words; homophones/ near homophones

Handwriting Develop a neat, joined script with letters evenly sized and spaced. Join in all work.

Maths

Number:

Fractions - recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $1/2$, write simple fractions e.g. $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$ (on a number line) and count in fractions up to 10.

Measurement:

time - o'clock, half past, quarter to/past, 5 minute intervals.

Geometry:

Position and Direction: rotation as a turn in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise).

Statistics: make and interpret tally charts, tables and pictograms.

Problem Solving and Efficient Methods

Consolidation work on previous topics, particularly addition, subtraction, multiplication + division.

Science

Plants: observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working Scientifically -

Develop practical methods, observation, measure/ record data/ findings, fair testing.

History

What is a Monarch?

Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.

Geography

What is it like to live by the coast?

Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

Computing

Creating Media - Digital Music

Programming B - Programming quizzes

Religious Education

What is the Good News Jesus Brings?

What Makes some places sacred to believers?

PE

OAA, Athletics, Tennis and Multi-skills.

Music

Singing and instrument work using Charanga music:
The Friendship Song;
Reflect, Rewind, Replay.

Art

Sculpture and 3D: Clay Houses

Design technology

Mechanisms: Making a moving monster.

PSHE

Being My Best;
Growing and Changing