

Spring Curriculum Newsletter Year 3

English

Writing- create effective narratives through the study of our class texts: *The boy who grew dragons* and *Arthur and the Golden Rope*.

Making links with our wider curriculum to produce non-fiction texts which are effective at explaining. Continue to understand the writing process through proofreading and editing.

Reading- continue to develop effective decoding and comprehension skills through class texts and focussed reading lessons.

Grammar and Spelling- continue to learn how to apply a range of grammatical conventions - including developing a wider range of punctuation.

Handwriting- develop a neat, joined script which is applied across the curriculum.

Maths

Length and perimeter - measure, compare, add and subtract lengths (m/cm/mm). Measure and calculate perimeter of simple 2-D shapes.

Fractions - compare and order fractions.

Equivalent fractions

Mass and capacity - measure, compare, add and subtract mass (kg/g) and volume/capacity (l/ml)

Focus throughout on fluency ('to do'), reasoning ('to prove') and problem solving ('to solve').

Science

Animals, including humans

- importance of nutrition
- skeletons and muscles for support, protection and movement

History

British history 2: Why did the Romans settle in Britain?

Geography.

Who lives in Antarctica?

Computing

Sequencing Sound
Data information
Branching Database

PSHE

Keeping Safe
Rights and Respect

Religious Education

What is it like to follow God?
How do festivals and worship show what matters to a Muslim?

PE

Swimming or Dance
Tennis and Gymnastics

Music- Charanga

Three Little Birds and The Dragon Song.

Art and design

Sculpture and 3D: Abstract shape and space

Design and technology

Digital world: wearable technology

Languages

French: Instruments
I am learning French