

Summer Curriculum Newsletter Year 3

English

Writing- create effective narratives through the study of our class texts: *English The Egyptian Cinderella, Secrets of a Sun King, Arthur and the Golden Rope, Greta and the Giants.*

Making links with our wider curriculum to produce non-fiction texts which are effective at explaining. Continue to understand the writing process through proofreading and editing.

Reading- continue to develop effective decoding and comprehension skills through class texts and focussed reading lessons.

Grammar and Spelling- continue to learn how to apply a range of grammatical conventions - including developing a wider range of punctuation.

Handwriting- develop a neat, joined script which is applied across the curriculum.

Maths

Money - add and subtract amounts of money to give change

Time - tell the time from an analogue clock, including using Roman numerals, and 12-hour and 24-hour clocks.

Shape - draw/make 2-D and 3-D shapes, describe properties

Statistics - interpret and present data using bar charts, pictograms and tables, using simple scales

Focus throughout on fluency ('to do'), reasoning ('to prove') and problem solving ('to solve').

Science

Plants

- functions of different parts of flowering plants
- requirements of plants for life and growth
- water transportation
- life cycle of flowering plants

Light

- reflection of light
- shadows

History

What did the Ancient Egyptians believe?

Geography.

Are all settlements the same?

Computing

Creating media - desktop publishing
Programming - Events and actions in programs

PSHE

Being my Best
Growing and Changing

Religious Education

What kind of world did Jesus want?
How and why do religious and non-religious people try to make the world a better place?

PE

Orienteering, hockey, rounders and athletics

Music- Charanga

Bringing Us Together
Reflect, Rewind and Replay

Art and design

Craft and design: Ancient Egyptian scrolls

Design and technology

Structures: Constructing a castle

Languages

French - Fruits and Ice creams