

Autumn Term Curriculum Newsletter - Year 4

English

Writing Create effective narratives through the study of our class text, *The Nowhere Emporium*. Make links with our wider curriculum to produce non-fiction texts which are effective at informing and persuading. Understand the writing process through planning, drafting proofreading and editing.

Reading Develop effective decoding and comprehension skills through class texts and focussed reading lessons.

Grammar Learn how to apply a range of grammatical conventions and develop the accuracy of a range of punctuation.

Handwriting Develop a neat, joined script which is applied across the curriculum.

Maths

Place value: working with large numbers and understanding their value; rounding; Roman numerals to 100

The four operations of addition, subtraction, multiplication and division: written and mental methods of calculation explored and secured with numbers up to 4 digits; recall multiplication and division facts for tables up to 12×12

Fractions: understanding equivalent fractions, simplifying where appropriate
Daily arithmetic will build the children's strategies and resilience to calculate accurately and time-effectively.

Problem solving and reasoning: using and applying methods of calculation; solving 2-step problems

Science

Living things and their habitats
Animals, including humans

Working Scientifically Develop practical scientific methods, processes and skills - planning, measuring, recording data, fair testing, reporting findings and using evidence.

Geography

Why are rainforests important to us?

History

How have children's lives changed?

Computing

Computing systems and networks - The internet
Creating media - Audio production

PSHE

'Me and My Relationships'
'Valuing Difference'

Religious Education

What do Hindus believe
God is like? What is the Trinity?

PE

Tag rugby
Netball
Gymnastics
Dance

Music

Mamma Mia
Glockenspiel - Stage 2

Art

Drawing: Power prints

Design and technology

Structures: Pavilions

Languages - French

Phonetics 2
Presenting Myself
My Family