

Autumn Term Curriculum Newsletter Year R

Prime Area - Personal, Social and Emotional Development

Topic of OURSELVES and OUR FAMILIES to get to know the children – 'Me and my relationships' and 'Valuing Difference'

Circle time activities: talking about likes/dislikes, what they enjoy/have enjoyed.

Helping children to use the provision in class independently. Settling in routines: playtimes, class rules, fruit time, washing hands, how to use the areas, tidying up, home time routines, dinnertime routines etc

Prime Area - Physical Development

Sensory play and exploration eg. playdough and Dough Disco

PD session-balancing, travelling
Developing independence with coats, jumpers, shoes & socks, etc

Encouraging children to use tools purposefully to develop fine motor skill e.g. scissors, knife and fork

Prime Area - Communication and Language

Developing listening & attention skills by playing games with sounds, following instructions, sharing ideas and opinions with others, and extending their vocabulary by exploring the meaning and sounds of new words.

Daily story sessions to encourage increasing attention and recall

Singing nursery rhymes and action songs

Literacy

Story time and singing rhymes

Using quality texts, such as – *The Great Big Book of Families* by Mary Hoffmann, *It's Okay to be Different* by Todd Parr, *Owl Babies* by Martin Waddell, *The Ravenous Beast* by Niamh Sharkey and *Jesus' Christmas Party* by Nicholas Allen
Traditional tales – *The Enormous Turnip* & *The Little Red Hen*
Phase 1 phonics – incl. oral blending and segmenting
Introducing Phase 2 phonics – We have been taking part in lots of activities to enable the children to hear and say phonemes and recognise graphemes – 26 letters of the alphabet as single graphemes (except qu), plus double letter digraphs (ff, ll, ss, zz) and consonant digraphs (ck, ch, sh, th, ng, nk)

These activities include:

- Listening for a specific phoneme in words
- Looking for a specific grapheme in words
- Blending these phonemes to make words – d o g dog, s u n sun
- Segmenting these phonemes to spell words – cat c a t, red r e d
- Practise writing these graphemes with the correct precursive formation
- Begin to write simple words using these graphemes

I spy and rhyming word games

Link to C&L in story times, poems and drama

Mathematics

Begin to develop a repertoire of number rhymes and songs

Sorting, classifying and organising real objects
Maths stories involving numbers, positional language, size and shape.

Activities which develop number sense upto 5, then 10

Learning to subitise (see an amount without counting), using Five/Ten Frames

Develop mathematical language to describe 2d shapes, weight and position

Learn about the passage of time, use our class calendar, visual timetable

Understanding the World

RE- Being Special: where do we belong?

Nativity Play: why is it important to Christians?

Celebrating Harvest

Getting to know our school environment

Stories to help children to make sense of different environments and new beginnings

Talking about family and home life

Observing changes in the weather and seasons

Welly Wednesdays – Outdoor Learning

Expressive Arts and Design

Dressing up /role play /Small world

Dancing and movement games

Music Time – learning about using our voice, exploring instruments & listening to different types of music

Self-portraits - using mirrors, understanding the process of using colours for a purpose

Painting & Printing – represent fireworks and mixing colours

We hope that the curriculum overview will give you a good idea of the work your child will be doing at school and how you can help support and enhance their learning at home. Please note that this plan is subject to change, as the Early Years Foundation Stage takes its lead from the children. If you have any questions or concerns, please pop into school and see us.

Yours in partnership

Mrs Larner & Miss Suthard

