

Summer Term Curriculum Newsletter Year 5

English

Writing Create effective narratives which entertain through the study of our class text 'Escape Room' by Christopher Edge.

Making links with our wider curriculum to produce non-fiction texts which are effective at explaining and persuading. Continue to understand the writing process through proofreading and editing.

Reading Continue to develop effective decoding and comprehension skills through class texts and focused reading lessons.

Grammar Continue to learn how to apply a range of grammatical conventions including developing a wider range of punctuation, suffixes / prefixes and cohesion within a paragraph.

Handwriting develop a neat, joined script which is applied across the curriculum.

Maths - Place value: Read, write, order and compare numbers to 1000000.

Rounding, negative numbers and Roman numerals to 1000.

The four operations of addition, subtraction, multiplication and division: Mental and written methods - rounding to check answers. Multiples, factors and prime numbers, Square and cube numbers.

Statistics: line graphs and timetables

Perimeter and Area: perimeter of rectilinear shapes and area of rectangles and irregular shapes.

Daily arithmetic will build the children's strategies and resilience to calculate accurately.

Problem solving and reasoning: using and applying methods of calculation, through real-life experiences and investigative tasks.

Science

Investigating materials and their properties, and animals including humans.

Working Scientifically

Making observations Planning

investigations Taking

measurements Recording data

Using findings to ask questions

Analysing and reporting on what is found out.

PSHE - using the SCARF

programme: Safety,
Caring, Achievement,
Resilience, Friendship,

Being my best
Growing and
changing

Geography

Would you like to live in the
desert?

History

What is the legacy of the
Ancient Greek civilisation?

Computing - Programming - selection in quizzes

E-Safety unit

Religious Education

What matters most to Humanists and Christians?

Understanding Christianity; studying religious
ideas and beliefs through the unit of work 'Gospel'

PE

Tennis

Athletics

Rounders

Cricket

Music Charanga

Dancing in the

Street

Reflect, rewind

and replay

Design technology

Cooking and nutrition What
could be healthier?

Art

Painting and mixed media

Portraits

French - Language Angels

My Home

Romans