

Summer Term Curriculum Newsletter Year R

Prime Area - Personal, Social and Emotional Development

Topic of 'Our Wonderful World' – Circle time activities: talking about different types of plants & animals, including our pets.

Helping children to use the provision in class independently. Embedding routines: playtimes, class rules, washing hands, how to use the areas, tidying up, home time routines, dinnertime routines etc
Preparing for transition to Year 1.

Prime Area - Physical Development

Welly Wednesday and other opportunities for outdoor learning

Sensory play and exploration

PD sessions-dance, gymnastics, games, use small and large equipment.

Encouraging children to use tools purposefully to develop fine motor skill e.g. scissors

Continuing to practise correct letter formation with an effective pencil grasp

Prime Area - Communication and Language

Developing listening & attention skills by playing games with sounds, following instructions, sharing ideas and opinions with others, and extending their vocabulary by exploring the meaning and sounds of new words.

Learning a selection of poems from The Poetry Basket.

Singing nursery rhymes and action songs.

Daily story sessions to encourage increasing attention and recall.

Literacy

*Story time and singing rhymes.

*Using quality texts about 'Our Wonderful World' – including The Tiny Seed, Ten Seeds, The Woolly Bear Caterpillar, Rosie's Walk, Handa's Surprise, Dear Zoo.

*The Poetry Basket – learning a selection of poems.

*Embedding Phase 2&3 phonics through activities to enable the children to hear and say the phonemes and recognise graphemes within words – qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear air er.

*Introducing Phase 4 phonics, were there are four or more phonemes in the words – milk m i l k, spoon s p oo n.

*Learning to read on sight a new set of tricky words for Phase 4, whilst continuing to practice writing all the tricky words we have been introduced to so far.

*Writing simple sentences, using phonic knowledge and correctly spelt tricky words.

*Continue to consolidate decoding, prosody and comprehension skills, through our phonics-based reading scheme.

*Link to C&L in story times, poems and drama.

Mathematics

*Continue to develop a repertoire of number rhymes and songs.

*Maths stories involving numbers to 20, counting forwards/backwards, positional language, measures and shape.

*Activities to develop number sense to 20 and beyond, and explore length/height & weight.

*Simple calculating by subitising, using Ten Frames and Numicon.

*Using our number sense to solve mathematical problems.

*Develop mathematical language to describe shapes, time, length, weight and position.

*The cycle of days, months and seasons.

Understanding the World

RE- Special Places and The Creation Story - what is special about our world?

Exploring our outdoor school environment.

Talking about plants & animals

Looking at similarities and difference with animals and their habitats.

Observing changes in the weather and seasons.

Educational visit to Worcestershire Wildlife Trust.

Expressive Arts and Design

Dressing up /role play /Small world

Dancing and movement games

Music Time – learning about using our voice, exploring instruments & listening to different types of music

Painting & Printing – looking at animal markings and footprints, Van Gogh's & Monet's 'Sunflowers'.

Constructing dens and animal homes using a variety of mixed media and construction kits.

We hope that the curriculum overview will give you a good idea of the work your child will be doing at school and how you can help support and enhance their learning at home. Please note that this plan is subject to change, as the Early Years Foundation Stage takes its lead from the children. If you have any questions or concerns, please pop into school and see us.

Yours in partnership

Mrs Larner & Miss Suthard

