

Autumn Term Curriculum Newsletter Year 1

Reading Little Wandle PHONICS scheme.

Secure Phase 2, and 3 grapheme- phoneme correspondences and use to decode and encode Phase 4 words. Begin Phase 5 Phonics.

Use inference, prediction, explaining, reasoning and sequencing skills to improve comprehension and build vocabulary.

Grammar, Spelling and Writing Create sentences orally before writing.

Use capital letters, finger spaces and full stops. Use 'and' to extend simple sentences. Spell phase 2-4 Tricky words correctly.

Handwriting Hold pencil correctly and sit in correct writing position. Develop a neat script, starting and finishing letters in the correct place with correct orientation – lower case and capitals. Sit letters on the line with ascenders and descenders correctly placed.

Maths

Number and Place Value within 10: sort objects, count objects (including within a larger group), represent objects, recognise numbers as words, count on from any number, 1 more/ 1 less than any number, count backwards within 10, compare groups by matching, fewer/more/same, less than/ greater than/ equal to, compare numbers, order objects & numbers, use number lines

Addition and Subtraction within 10: introduce part-whole models, write number sentences, fact families – the 8 addition and subtraction facts, number bonds within 10, number bonds to 10, addition as add together/ add more, find a part, subtraction as take away/ cross out/ on a number line, add/ subtract 1 or 2

Geometry - Shape: Recognise, sort and make patterns with 2D and 3D shapes

Problem solve with all of the above.

Science

Working Scientifically - Ask questions, observe closely, perform simple tests, identify and classify, use observations to answer questions, gather and record data to answer questions

Everyday materials

Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe their simple physical properties.

Seasonal Change – taught throughout the year

Religious Education

Creation: Who do Christians say made the world?

What does it mean to belong to a faith or belief community?

Computing

Computer systems and networks – technology around us.

Creating Media – digital painting.

Geography

What is it like here?

History

How am I making history?

PE

OAA (orienteering)
Gymnastics
Outdoor Sports
& Forest School

Music

Charanga music:
Hey You!
Rhythm in the Way We Walk

PSHE

SCARF scheme:
Me and my relationships
Valuing difference

Design technology

Structures: stable structures

Art

Drawing – Exploring line and shape