

Autumn Term Curriculum Newsletter - Year 3

English

Writing Develop effective narrative writing through studying *Stone Age Boy*, Create persuasive letters using *The Day the Crayons Quit* to understand viewpoint and persuasive techniques. Write diary entries based on *The Wizard*, *the Ugly* and *the Book of Shame* to explore character perspective and first-person writing. Develop independence in proofreading and editing to strengthen the quality of all written work.

Reading Continue to develop effective decoding and comprehension skills through class texts and focussed reading lessons.

Grammar Continue to learn how to apply a range of grammatical conventions, including developing a wider range of punctuation.

Handwriting Consolidate correct letter formation and introduce joined handwriting

Maths

Place value: Understand the value of each digit in 3-digit numbers, compare and order numbers to 1000, and represent numbers in different ways using place value equipment and partitioning.

Addition and Subtraction. Add and subtract 3-digit numbers using formal written methods (column method), estimate answers, and solve problems involving addition and subtraction in different contexts.

Multiplication and Division Learn and apply the 3, 4 and 8 times tables, understand the relationship between multiplication and division, and solve problems using these multiplication facts.

Science

Rocks and Soil

Compare and group rocks by their properties, understand how fossils form in sedimentary rock, and investigate soil types and their suitability for plant growth.

Forces and Magnets Compare how things move on different surfaces and explore friction as a force. Investigate how magnets attract or repel each other depending on their poles and compare and group materials based on whether they are magnetic or non-magnetic.

Working Scientifically Develop practical methods, measure and record data and findings; observe, identify and classify, ask questions and work towards fair testing.

Geography

Why do people live near volcanoes?

Computing

Computing systems and networks: internet communication
Creating media: webpage creation

History

Would you rather live in the Stone Age, Bronze Age or the Iron Age?

PSHE

SCARF scheme: Me and my Relationships; Valuing Difference

Religious Education

Creation/Fall: What do Christians learn from the Creation story?
And
How do festivals and family life show what matters to Jewish people?

PE

Netball
Tag Rugby
Dance
Gymnastics

Music

Listen, play and perform in solo and ensemble contexts

Art

Drawing: Developing drawing skills

Design and technology

Digit World: Wearable technology

Languages - French

Introduction to the French language and basic greetings.