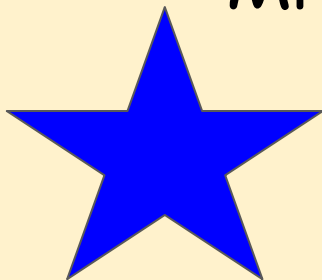
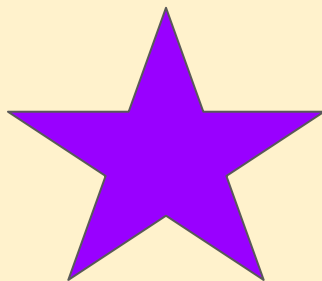
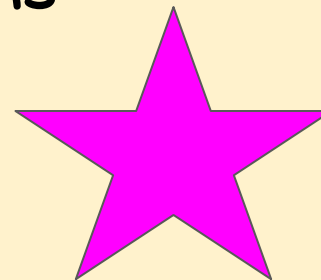
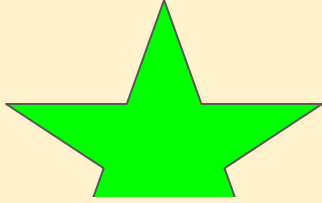
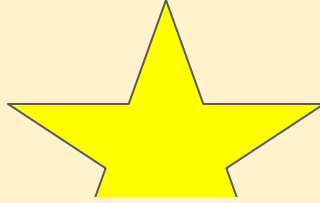


Welcome to Year 1

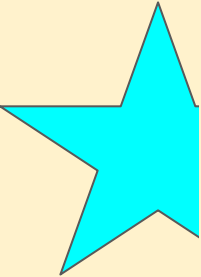


Mrs Bill with Mrs Dobbins





Our Timetable/ what you will need in school

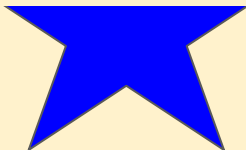
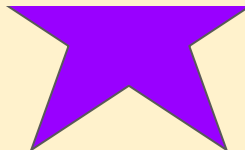
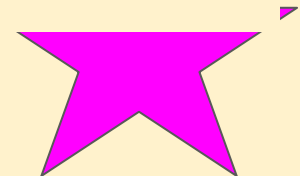


Monday: Forest School in Autumn 1

Friday: PE Kit;
Reading books/ reading records



Every day: **Water** bottle (not juice) & Waterproof coat

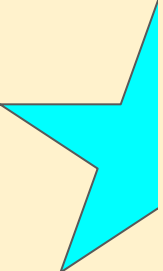




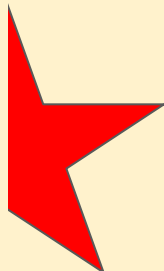
Homework you know

As in YR:

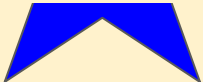
Read at least 5 times a week and record in the **reading diary** - raffle tickets will be awarded.



Books will be loaded onto **Collins Big Cat** which match your child's phonic level, any other book sent home will be a 'sharing' book.



Revisit phonics using the **half-termly phonics sheet** (sent home on Friday in book bags).



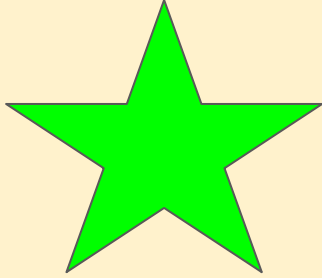
New Homework

New in Y1:

Please choose 4 tasks from the homework sheet to complete this term (sent home and on website).

Year 1 homework – choose 4 in total this term

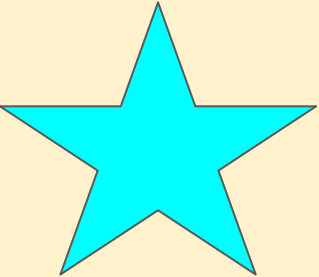
Values	Music	Geography	Science
Our values for this term are FORGIVENESS and COMPASSION. Choose one and create a poster, a picture or a story to show why this value is important at home and at school.	Learn to sing the alphabet song. Be careful to sing the letters: L. M. N. O P carefully so that you can hear each letter. Learn to sing some Nursery Rhymes you did not know before.	Draw a map of a place that you know well and write some labels for it. It could be of your garden, a room in your house, your hamster's cage, a park you like or a plan for how your toys should sit on your windowsill!	Go on a 'MATERIALS' hunt around your house. Make a list of all the different materials you can find. Draw some pictures or take some photographs of the materials.
PE	RE	Writing	Reading
Make an obstacle course in your garden. Try and include something to balance on, something to crawl under, something to run around. Time your family trying it out. Who is the quickest?	Learn the Christmas story. Make a picture or pictures of the story and use it/ them to tell the story to someone else.	Create a piece of writing which tells a story. You can choose your own theme.	Read your book 5 times a week so your reading improves. Remember to also share more difficult books where an adult reads to you and you discuss and enjoy the book together. Play PHONICS games.
Design Technology	Maths	History	Art
Design or design and make your own machine. It could be your own version of a machine that already exists, or could be a completely new invention!	Find creative ways to learn the numerals and words to 20, with correct spellings e.g. label each step on the stairs. Count in 2's by pairing your shoes and socks and writing word labels for them.	Interview your grandparent or an older friend to ask them about what it was like growing up in the past. What was the same? What was different? Which time would you prefer?	Create a piece of art that shows your drawing skills. You can choose what you draw e.g. patterns and shapes, a copy of something real, your pet, or you could experiment with different drawing materials.



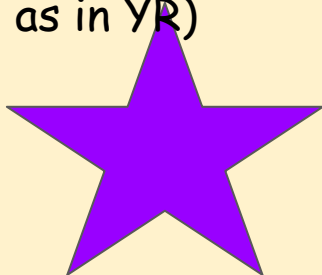
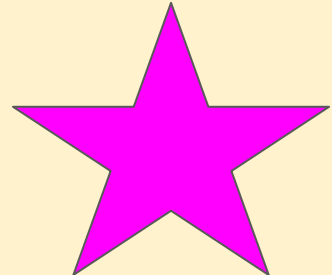
Homework



We have online subscriptions for:

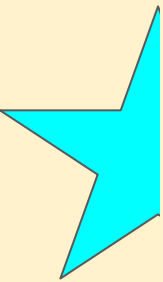
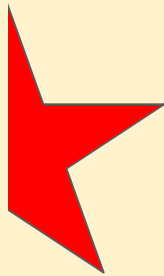


- **My Maths** - homework set at end of each maths unit
- **Numbots** (Y1/2) and TT Rockstars (Y2-6) (shared website for general maths play)
- Parent letters/ logins will be in book bags next Friday for both of the above sites
- (**Collins Big Cats** - as in YR)

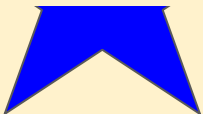
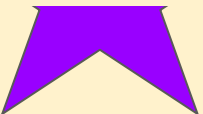
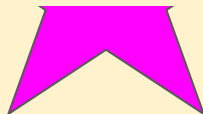




In History, Geography, DT, Art and Science we use **knowledge organisers** that have key information on them. These can be found on the [school website](#).



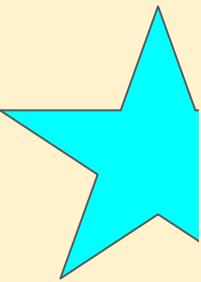
The Curriculum Newsletters (showing the overview of the term) and Homework Grids can also be found on the year group page.





Handwriting

In Year 1, we consolidate correct printed letter formation (lower and upper case) before starting to learn cursive letter formation in Year 2.



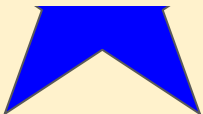
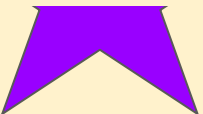
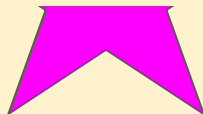
The letters are taught in families that start with the same shape:

c, a, o, d, g, q, e, s, f

l, i, j, t, u, y

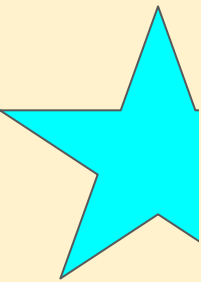
r, m, n, h, b, k, p

v, w, x, z





Handwriting

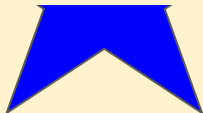
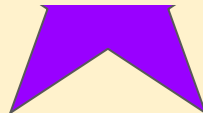
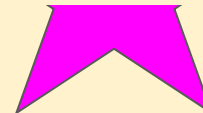


We continue to form numerals starting from the top. Please keep an eye on these at home and help correct formation or reversals.



My 0-10 Number Formation

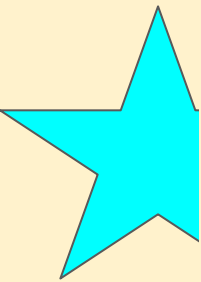
0 1 2 3 4 5 6 7 8 9 10





Phonics

What do the words mean?

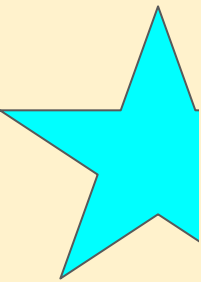
- 
- blend - slide sounds together to read
 - segment - break words into phonemes to spell
 - grapheme - representation of an individual sound
 - phoneme - an individual sound
 - digraph - a grapheme that has 2 letters e.g. **ie**
 - trigraph - a grapheme that has 3 letter e.g. **igh**
 - consonant blend - two consonants that make a phoneme e.g. **ch, sh, th, ph, wh**
- 



Phonics

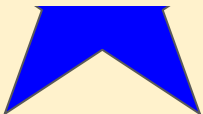
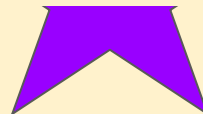
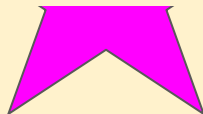
What do the children learn and when?

- Phase 2, Phase 3 and Phase 4 - Reception
- Phase 3, Phase 4 and Phase 5 - Year 1



National Phonics Screening is in June, so in Y1 we assess their phonic knowledge regularly to identify any gaps.

PHONICS FLIP this Friday - open to Y1 and YR.



Phonics

Complete the code mat

									
/s/ s ss c ce se st sc	/t/ t tt tte	/p/ p pp	/n/ n nn kn gn	/m/ m mm mb mn	/d/ d dd	/g/ g gg gu gue gh	/c/ c k ck ch cc que	/r/ r rr wr rh	/h/ h
									
/b/ b bb	/f/ f ff ph	/l/ l ll le al	/j/ j ge dge	/v/ v ve vv	/w/ w wh u	/x/ x	/y/ y	/z/ s se z zz ze	/qu/ qu
									
/ch/ ch tch ture*	/sh/ sh ti ch ssi ci si s	/th/ th the	/ng/ ng	/nk/ nk	/a/ a	/e/ e ea	/i/ i y	/o/ o a au	/u/ u o ou o-e

*This GPC has a slight schwa at the end: 'chul'.

GPCs in order of frequency.

Complete the code mat

							
/ai/ a-e ai ay a eigh ea ey ei aigh	/ee/ y ea ee e ie ey i-e ei e-e	/igh/ igh i-e i y ie	/oa/ ow o o-e oa oe ou	/oo/ oo u ue ew u-e ou ui	/yoo/ u u-e ew ue	/ool/ oo u* oul	/ar/ ar a* al
							
/or/ or a aw au ore oor al oar our ar augh aur	/ur/ er ur ir or ear	/ow/ ou ow	/oi/ oi oy	/ear/ ear eer er ere	/air/ air are ear ere ar	/zh/ si su ge	/er/ er a or ar our re r

Graphemes
for schwa at
the end of
words

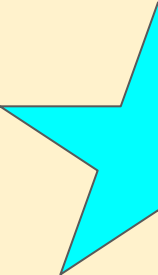
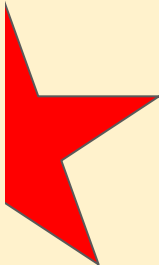
*depending on regional accent.

GPCs in order of frequency.



Phonics

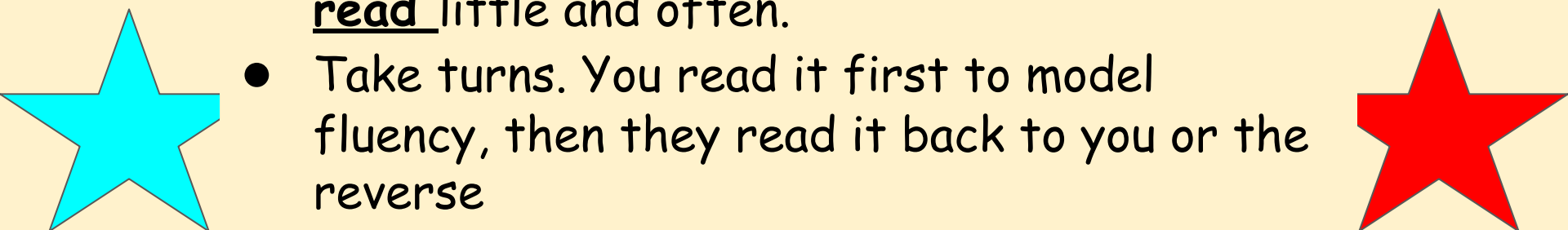
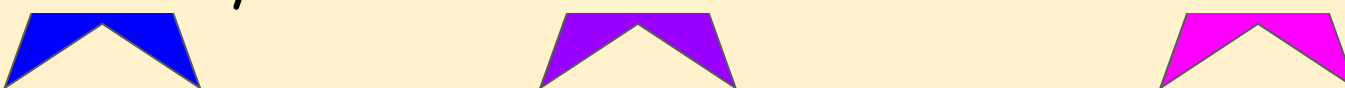
How can I help?

- 
- 
- Pronounce the phonemes correctly
 - Practice hearing and saying phonemes
 - Revise phonics on weekly sheet in Y1
 - Grapheme searches in texts
 - Pointing out digraphs and trigraphs when reading



Reading

How can I help?

- 
- Read to your child and listen to your child read little and often.
 - Take turns. You read it first to model fluency, then they read it back to you or the reverse
 - Reward and encourage all reading - signs, recipes, rules for games, notices etc.
 - Learn the tricky words and high frequency/ common exception words to help improve fluency.
- 

Reading - Tricky words

How can I help?

- Overlearning - flash cards - snap, bingo, word searches, hide and seek, one on each step,
- Start with a few words and add in more over time
- Multisensory - say, see, touch (draw, paint, playdough, plastic letters, chalk etc)

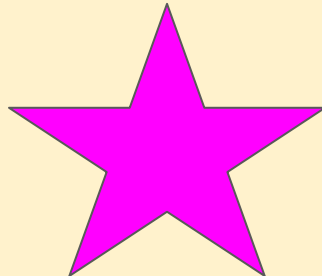
A large, solid green five-pointed star is centered on a light beige background. The star has a thick black outline and is oriented with one point facing upwards.



visit [twinkl.com](https://www.twinkl.com)

 www.twinkl.co.uk

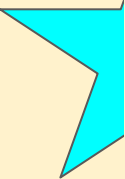
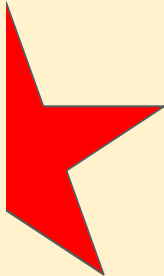
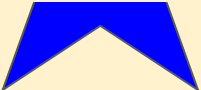
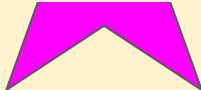
Whole word reading





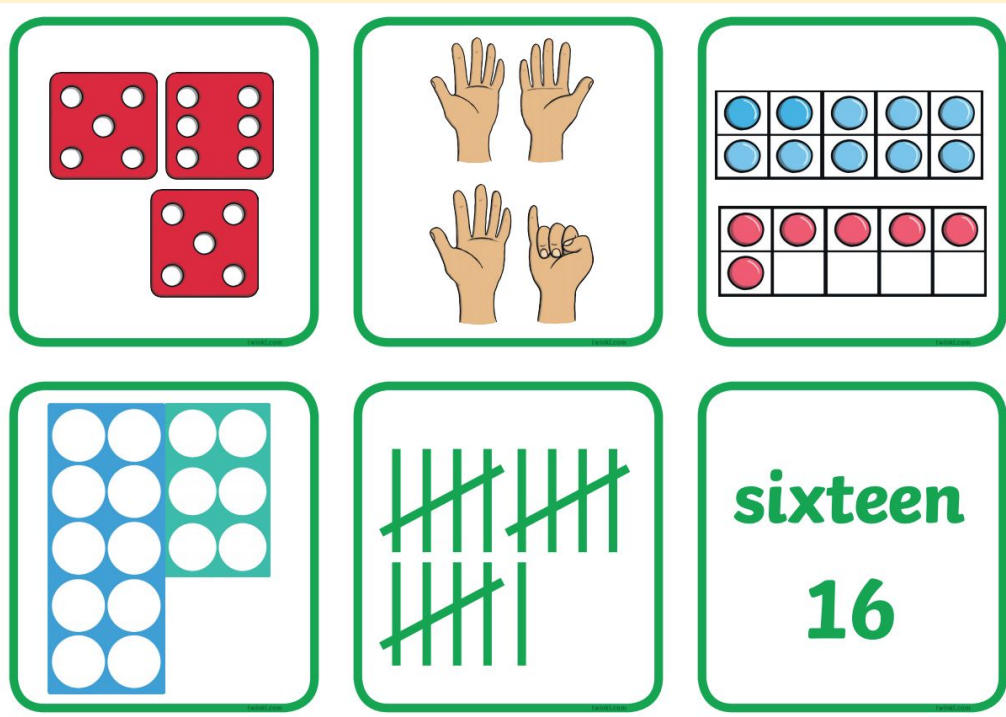
Maths

How can I help?

- 
- 
- Practise counting objects, touching each object as it is counted, up to and beyond 100.
 - Practise recognising small amounts without needing to count (subitising)
 - Focus on pronunciation of 'teen' numbers e.g. 13 as thirteen
 - Model 'teen' numbers as a group of 10 and ones
 - Use language of shape and measures
 - e.g. that window is square - all of the sides are the same length or you have gone up on the see-saw, you must be lighter.
- 
- 
- 

Maths - developing number sense

16



Where is 16 on a ruler?

How many ways can you make 16 with objects in two bowls?

Say 1 more/1 less than 16.

What is half of 16?

Write number facts for 16

$$15+1=16$$

$$1+15=16$$

$$16-1=15$$

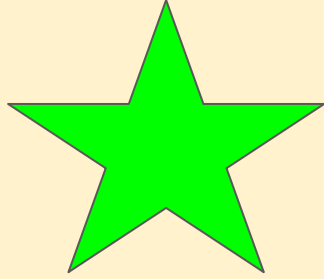
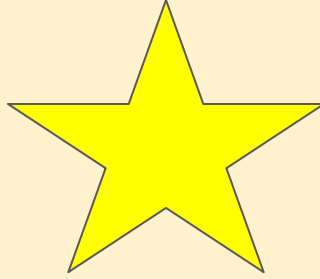
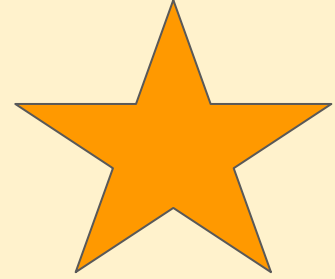
$$16-15=1$$

$$16=15+1$$

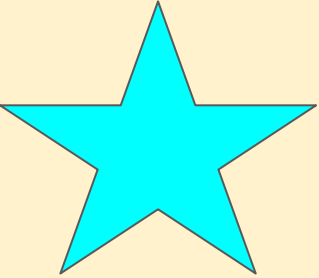
$$16=1+15$$

$$15=16-1$$

$$1=16-15$$



End of Year 1 National Curriculum
expectations:



Reading
Writing
Maths

